

Name: _____

National Park Exploration

This is a four part assignment over four days of class

Part 1 – Deciding on a Park (roughly 30 minutes):

Part 2 – Title Page of Physical Features and Natural Wonders (roughly 40 minutes):

Part 3 – Prepositional Poem for National Park Activity (roughly 50 minutes)

Part 4 – Upbeat paragraph convincing someone to visit the National Park (roughly 50 minutes)

Part 1 – Deciding on a Park (roughly 30 minutes):

1. First you need to decide which region you will be going to for this activity

Region: _____

2. Go to the website <http://www.cbc.ca/news/interactives/map-canada-parks/> and spend time investigating various National Parks within the region. Make a decision about **which one National Park in your chosen region** you wish to explore more deeply. **YOU SHOULD BOOKMARK THE HOMEPAGE OF THE PARK THAT YOU CHOOSE!**

Park Name: _____

Part 2 – Title Page of Physical Features and Natural Wonders (roughly 40 minutes):

1. Click on various links within your chosen National Park and look for images that you would like to collect for a picture collage title page.
2. When you find images that you like, save them to your camera roll
3. Do further research beyond the initial website to try to find even better pictures of your National Park – you don't want the same pictures as everyone else
4. Use the app "Pic Collage" to make a title page that has 6-10 pictures that best represent the physical features and natural wonders for your National Park (many more pictures than this will look too crowded)

Criteria for success:

- Variety of pictures with evidence of further research
 - Clear title with the name of the National Park
 - Nice organization/arrangement – not cluttered or masking
 - Quality pictures – not containing text or irrelevant information
 - No spelling mistakes
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Part 3 – Prepositional Poem for National Park Activity (roughly 50 minutes)

1. Go to the bookmarked homepage for the park that you chose and investigate the tab titled “ACTIVITIES”
2. Choose an activity that is interesting to you and read about it. Also read about the natural wonders for the Park
3. Look at the **required poem format** and the exemplar
 - The Poem is about an activity that a visitor would do in the Park
 - The structure is as follows:

Main Activity

“ing” verb, “ing verb, “ing” verb

Preposition –adjective – subject

Preposition –adjective – subject

Preposition –adjective – subject

Alliteration using Park Name

4. Begin brainstorming:
 - a. Topics for your poem
 - b. “ing” verbs related to your chosen activity
 - c. subjects for lines 3, 4 & 5
 - d. adjectives that are linked to the subjects in lines 3, 4 & 5
5. Create your poem in Pages and include images related to your poem and other fancy things to make it look pretty

Criteria for success:

- Poem structure followed correctly
- Word and image choice bring the activity to life
- No spelling mistakes

Part 4 – Upbeat paragraph convincing someone to visit the National Park (roughly 50 minutes)

- The goal for this paragraph is to write in an upbeat style to capture the readers’ attention and convince them to visit your park.
- Your opening sentence will “hook” the reader
- You will focus both on SIGHTS and SOUNDS within the park
- You will have 3 pieces of factual information about your park in the paragraph
- You will use adjectives to emphasize how great the experience will be
- You will use a thoughtful concluding sentence
- All of this will be done with well structured sentences and perfect spelling

Part 5 – Combine the title page, poem and paragraph into a single Pages document and email to your teacher – 5 minutes

Make sure your **NAME** starts the title for your document.

DONE!